



NACS Kindergarten Readiness Checklist

Our kindergarten teachers have created a list of essential skills for your child to be successful in kindergarten. These skills are taken from the [Indiana Department of Education's Early Learning Foundations](#), which is a developmental framework for children from birth through "older preschool." The checklist is intended to provide parents with a list of academic, social, emotional, and well being skills that students should have **prior to coming to kindergarten**, in order to help for a successful transition into kindergarten.

Academic Descriptors	Social, Emotional, and Well-Being Descriptors
<input type="checkbox"/> Listen to and follow multi-step directions	<input type="checkbox"/> Say and respond to own first and last name
<input type="checkbox"/> Answer questions posed by adults or peers	<input type="checkbox"/> Use a combination of words, phrases, and actions to express feelings
<input type="checkbox"/> Stay on topic in two-way conversation that involves multiple turns	<input type="checkbox"/> Manage transitions and adapt to changes in schedules, routines, and situations independently
<input type="checkbox"/> Communicate actively in group activities	<input type="checkbox"/> Use words during a conflict instead of physical force
<input type="checkbox"/> Recognize and identify <i>most</i> uppercase and <i>some</i> lowercase letters	<input type="checkbox"/> Request and accept guidance from familiar adults
<input type="checkbox"/> Recognize and correctly write own name in print	<input type="checkbox"/> Engage in cooperative play experiences for sustained periods of time
<input type="checkbox"/> Demonstrate basic knowledge of letter-sound correspondence	<input type="checkbox"/> Exhibit willingness to try new experiences
<input type="checkbox"/> Answer questions about a story	<input type="checkbox"/> Independently attend to a book from beginning to end
<input type="checkbox"/> Create symbols, letters, and words with modeling and support	<input type="checkbox"/> Participate in cooperative play activities with some adult guidance (share with peers)
<input type="checkbox"/> Use writing tools correctly (correct grip)	<input type="checkbox"/> Demonstrate sportsmanship by using appropriate actions and emotions when a game is won or lost
<input type="checkbox"/> Draw a picture with identifiable structures (ex. person, house, sun, tree, etc.)	<input type="checkbox"/> Independently feed self using utensils
<input type="checkbox"/> Count and identify numbers 1-10	<input type="checkbox"/> Perform fine-motor tasks that require small-muscle strength and control <ul style="list-style-type: none"> <input type="checkbox"/> Hold pencil correctly <input type="checkbox"/> Hold scissors correctly <input type="checkbox"/> Cut on a line using scissors correctly <input type="checkbox"/> Button, snap, zip clothing
<input type="checkbox"/> Understand the difference between letters and numbers	<input type="checkbox"/> Attend to personal body care practices with no adult support <ul style="list-style-type: none"> <input type="checkbox"/> Use the restroom independently <input type="checkbox"/> Use a tissue independently <input type="checkbox"/> Wash hands independently
<input type="checkbox"/> Count objects up to 10 while pointing to each object	 Northwest Allen County Schools
<input type="checkbox"/> Begin to create and extend a simple pattern	
<input type="checkbox"/> Use position terms such as in, on, & under.	
<input type="checkbox"/> Use names of 2 dimensional shapes (ex. square, triangle, circle) when identifying objects	